



College Document # _____

UCC Document # 239

Review Type: Edit Exp Full

CATALOG YEAR 2013-2014

COLLEGE/SCHOOL/SECTION: COAS, Dept. of Humanities, ENGL 4390

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
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ENGL 4390

Current Description: Issues in the Teaching of English

Three semester hours. (SP)

A course for those planning to teach English in the secondary school. A comprehensive review of the materials a secondary English teacher must master, and how that information may be conveyed in effective classroom strategies. Required for secondary certification.

Prerequisite: Three hours sophomore literature or consent of instructor.

Revised Description: Issues in the Teaching of English

Three semester hours. (SP-every odd year)

This course addresses current issues in the teaching of English, ranging from pedagogical approaches to the teaching of composition to the theoretical underpinnings of English literature, language, literacy, and Rhetoric. Attention is paid to national trends and state standards for individuals planning to teach English Language Arts (ELA) in secondary schools. Prerequisite: Three hours sophomore literature or consent of instructor.

Course Objectives. Upon successful completion of this course, students will be able to:

1. Identify national trends and state standards relevant to the teaching of English;
2. Explain theoretical concepts relevant to the teaching of English;
3. Compose a variety of texts according to the specified genre expectations;
4. Create effective writing assignments that appropriately align to College and Career Readiness Standards.